#### Needwood Middle School 2024-25 Daily Agenda/Lesson Plan

Teacher(s): Gainous/Pruitt	Date: 8/28 Day 1:Test Recovery and Review
Standards:	S8P1.c Plan and carry out investigations to compare and contrast chemical (i.e., reactivity, combustibility) and physical (i.e., density, melting point, boiling point) properties of matter.
Learning Target:	I am learning to compare and contrast physical and chemical properties of matter, so that I can apply these characteristics to my life.
Success Criteria:	I can  Define a Property Recall and list 5 physical properties of matter Recall and list 3 chemical properties of matter Describe any object using at least 5 characteristics
Activity(ies)/Assignment with Text and/or Links:	Students will review Unit 1 test, complete their test tracker sheet, and will review questions missed. They will then correct mistakes for an improved grade.

#### Needwood Middle School 2024-25 Daily Agenda/Lesson Plan

Teacher(s): Gainous/Pruitt	Date: 8/29 Day 2: Physical properties notes
Standards:	S8P1.c Plan and carry out investigations to compare and contrast chemical (i.e., reactivity, combustibility) and physical (i.e., density, melting point, boiling point) properties of matter.
Learning Target:	I am learning to compare and contrast physical and chemical properties of matter, so that I can apply these characteristics to my life.

Success Criteria:	I can  Define a Property Recall and list 5 physical properties of matter Recall and list 3 chemical properties of matter Describe any object using at least 5 characteristics
Activity(ies)/Assignment with Text and/or Links:	□ 24-25 Unit 2 Physical and Chemical Properties Mass,Volume, and Density Google Slides Activity

#### Needwood Middle School 2024-25 Daily Agenda/Lesson Plan

Teacher(s): Gainous/Pruitt	Date: 8/30 Day 3: Chemical Properties notes and Sorting
Standards:	S8P1.c Plan and carry out investigations to compare and contrast chemical (i.e., reactivity, combustibility) and physical (i.e., density, melting point, boiling point) properties of matter.
Learning Target:	I am learning to compare and contrast physical and chemical properties of matter, so that I can apply these characteristics to my life.
Success Criteria:	□ Define a Property □ Recall and list 5 physical properties of matter □ Recall and list 3 chemical properties of matter □ Describe any object using at least 5 characteristics
Activity(ies)/Assignment with Text and/or Links:	□ 24-25 Unit 2 Physical and Chemical Properties □ Unit 2: Physical/Chemical Properties Sorting Properties of Matter Vocabulary Review (GC)

## Needwood Middle School 2024-25

#### Daily Agenda/Lesson Plan

Teacher(s): Gainous/Pruitt	Date: 9/3 Day 4: Sorting Activity/Graphic Organizer
Standards:	S8P1.c Plan and carry out investigations to compare and contrast chemical (i.e., reactivity, combustibility) and physical (i.e., density, melting point, boiling point) properties of matter.
Learning Target:	I am learning to compare and contrast physical and chemical properties of matter, so that I can apply these characteristics to my life.
Success Criteria:	I can  Define a Property Recall and list 5 physical properties of matter Recall and list 3 chemical properties of matter Describe any object using at least 5 characteristics
Activity(ies)/Assignment with Text and/or Links:	Properties of Matter Graphic Organizer Complete Unit Dividers Unit 2: Physical/Chemical Properties Sorting Finish any missing work

# Needwood Middle School 2024-25

#### Daily Agenda/Lesson Plan

Teacher(s): Gainous/Pruitt	Date: 9/4 Day 5: Achieve/BrainPop
Standards:	S8P1.c Plan and carry out investigations to compare and contrast chemical (i.e., reactivity, combustibility) and physical (i.e., density, melting point, boiling point) properties of matter.
Learning Target:	I am learning to compare and contrast physical and chemical properties of matter, so that I can apply these characteristics to my life.
Success Criteria:	I can  Define a Property

	<ul> <li>□ Recall and list 5 physical properties of matter</li> <li>□ Recall and list 3 chemical properties of matter</li> <li>□ Describe any object using at least 5 characteristics</li> </ul>
Activity(ies)/Assignment with Text and/or Links:	Achieve "Making the World Clean and Safe" BrainPop States of Matter

### Needwood Middle School 2024-25

#### Daily Agenda/Lesson Plan

Teacher(s): Gainous/Pruitt	Date: 9/5 Day 6: Review
Standards:	S8P1.c Plan and carry out investigations to compare and contrast chemical (i.e., reactivity, combustibility) and physical (i.e., density, melting point, boiling point) properties of matter.
Learning Target:	I am learning to compare and contrast physical and chemical properties of matter, so that I can apply these characteristics to my life.
Success Criteria:	I can  Define a Property Recall and list 5 physical properties of matter Recall and list 3 chemical properties of matter Describe any object using at least 5 characteristics
Activity(ies)/Assignment with Text and/or Links:	Physical and Chemical Properties Escape Room Study Guide

## Needwood Middle School 2024-25

#### Daily Agenda/Lesson Plan

Teacher(s): Gainous/Pruitt	Date: 9/6 Day 7: test
----------------------------	-----------------------

Standards:	S8P1.c Plan and carry out investigations to compare and contrast chemical (i.e., reactivity, combustibility) and physical (i.e., density, melting point, boiling point) properties of matter.
Learning Target:	I am learning to compare and contrast physical and chemical properties of matter, so that I can apply these characteristics to my life.
Success Criteria:	I can  Define a Property Recall and list 5 physical properties of matter Recall and list 3 chemical properties of matter Describe any object using at least 5 characteristics
Activity(ies)/Assignment with Text and/or Links:	Test taken in Unify

Т

г